

Reporting PE and sport premium grant expenditure

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Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school? **Academy**

Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? **18140**

Does the school have any unspent funding from its allocation for the current academic year? **No**

If yes, how much? **Not supplied**

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year? **No**

If yes, how much? **Not supplied**

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? **Continued professional development (CPD)**

On which of the following categories has your school spent its PE and sport premium? **Extra-curricular opportunities**

On which of the following categories has your school spent its PE and sport premium? **Sports competitions**

On which of the following categories has your school spent its PE and sport premium? **Equipment and resources**

On which of the following categories has your school spent its PE and sport premium? **Coaching staff**

How much funding has been spent on staff training and continued professional development (CPD)? **9000**

How much funding has been spent on extra-curricular opportunities? **1000**

How much funding has been spent on sports competitions? **0**

How much funding has been spent on equipment and resources? **1000**

How much funding has been spent on coaching staff? **18000**

Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Yes**

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Supporting participation in extra-curricular opportunities or competitions**

Other: **Not supplied**

Has your school targeted any spending on increasing or improving girls' access to PE **Yes**

lessons?

Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities? **Yes**

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils? **Yes**

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils? **After school sport and physical activity clubs - free of charge for all pupils**

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils? **Stronger parental engagement - school assemblies to promote sport and physical activity where parents can attend**

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils? **Staff training and continued professional development (CPD) specific to tackling inequalities in relation to sport and physical activity**

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils? **Community club engagement or pathways**

Other: **Not supplied**

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to? **Increasing all staff's confidence knowledge and skills in teaching PE and sport**

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to? **Increasing engagement of all pupils in regular physical activity and sport**

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to? **Raising the profile of PE and sport across the school to support whole school improvement**

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Offer a broader and more equal experience of a range of sports and physical activities to all pupils
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increase participation in competitive sport
Has your school's PE and sport premium spending achieved any of the following?	An improvement in PE attainment
Has your school's PE and sport premium spending achieved any of the following?	An improvement in pupil physical activity levels
Has your school's PE and sport premium spending achieved any of the following?	An improvement in school sport participation
Has your school's PE and sport premium spending achieved any of the following?	An improvement in participation in extra-curricular activities
Has your school's PE and sport premium spending achieved any of the following?	An increase in staff training and continued professional development (CPD)
How has your school's spending improved PE attainment?	Due to discipline specific coaching pupils have benefited from a higher standard of delivery which has led to higher attainment. The coaches who are in school have also supported teachers to deepen their knowledge and understand leading to higher quality delivery. Pupils have engaged more with the sessions which means they attain better. Target children (disadvantaged and girls) have taken part in more after school sports clubs leading to an increase in popularity of PE resulting in more engagement.
How has your school's spending increased pupil PE and sport activity levels?	Our sports apprentice increased engagement with physical activity during lessons but also during breaks, lunches and after school club. We continued our work with School Games Mark where were able to achieve the Gold level.
How has your school's spending increased school sport participation?	We appointed a sports apprentice who led sessions during break and lunch times. We offered a wider range of after school clubs which were targeted towards specific groups.
How has your school's spending increased pupil participation in extra-curricular activities?	Funding allowed us to have coaches in school to offer sessions. We also found that with the increased engagement during lessons in school pupils wanted to take part in out of school sessions.
How has your school's spending increased	Staff peer teach the coached sessions as part of our SLA with

staff training and continued professional development (CPD)?

GoWell. This allows teachers to improve their skills and knowledge to deliver a range of sessions. After school sessions have also been used as CPD e.g. cricket coaching.

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?

All coaches that have been used have been with the aim to aid teachers to develop skills and knowledge within a specific discipline to allow their confidence to grow when teaching.

Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres? **55**

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)? **50**

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations? **45**

Section 8 of 9 - declarations

1. I confirm that: **the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees**

2. I confirm that: **the reported spending detailed within this return will be published on our school's website**

3. I confirm that: **I am authorised to submit this PE and sport premium assurance return on behalf of my school**

Section 9 of 9 - feedback

How long did it take you to gather the **1 to 2 hours**

relevant information to complete this form?

How long did this form take you to complete?

30 minutes to 1 hour

In comparison to the current requirement to produce a written report, how much time did it take to complete this form?

It took about the same amount of time

In comparison to the current requirement to produce a written report, how straightforward did you find completing this form?

It was more straightforward

Can you provide any further information on your experience completing this form; is there anything we could do to improve it?

Have a home screen where you can come in and out of sections and a progress bar for each section.