

Woodham Burn Community Primary School Sports Premium and PE Plan 2019-2020

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Woodham Burn achieved the ‘Sports Mark Gold’ award for good practice in PE and sport for the second time.</p> <p>Staff knowledge and expertise has increased for each age group. Teaching and support staff are confident in delivering a wide range of PE activities at age appropriate levels.</p> <p>The target group of girls have shown increased participation in out of school activities, particularly football in KS1.</p> <p>100% of children attended a club or festival last year.</p> <p>18 mixed year 1 and 2 children attended the KS1 rugby club and 10 children attended from EYFS.</p> <p>New strategies introduced to support inactive children including lunch and playground activities and a ‘sports week’ rather than just sports day.</p> <p>Monitoring and evaluation of PE is established</p> <p>Woodham Burn has developed a wide range of partnerships: - Stephenson Way, Newton Aycliffe Rugby Club, Newton Aycliffe Cricket Club, Destination Judo,</p>	<p>Continue to provide high quality teaching of PE across the school.</p> <p>Continue to provide high quality opportunities to participate in PE and sporting competitions for all pupils.</p> <p>Continue to provide high quality tuition and coaching in PE for all teaching and support staff.</p> <p>Continue to promote and encourage physical activity as a ‘whole life’ choice.</p> <p>Aim for 100% of children attending a club AND a festival during the academic year 2019-20.</p> <p>All children deemed ‘inactive’ by class teachers to access range of activities at playtime/lunchtime and after school.</p> <p>Further develop workable and reliable systems of assessment for PE.</p> <p>Further develop pupil leadership of PE and sporting activities.</p> <p>Increase the proportion of Y6 children who leave Woodham Burn being capable of swimming 25 metres. (Currently 17%)</p>

Aycliffe Dance Academy,
Skipping Schools,
Hoopstarz,
Newton Aycliffe Leisure Centre,

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	17% as at September 2019
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	17% as at September 2019
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	17% as at September 2019
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan 2019-2020

Academic Year: 2019/20	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 100%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Children will have increased stamina and perseverance.</p> <p>Children will increase their levels of concentration.</p> <p>Inactive children will become active daily.</p> <p>Levels of obesity will decrease.</p> <p>Children’s mental health will improve as they become more resilient.</p>	<p>All children will receive at least 30 minutes of exertive physical exercise daily. This will be timetabled within their day.</p> <p>At least 80% of children to have accessed a range of after school or lunch time clubs.</p> <p>Different children across each year group to have attended 3 different sports festivals from the local community or SSP.</p> <p>KS1 to have accessed some sporting event or festival this year.</p> <p>All children to have taken part in a whole school sporting event - sports day, SSP events.</p> <p>Fitness programme to take place daily unless the children have PE. JSJ, Supermovers, Fit 4 life, learning station will be used.</p>	<p>£18,330 of which: £191 – Jump Start Johnny programme</p> <p>£2775 SSP programme</p> <p>£15,364.00 towards employment of designated PE teacher (remainder from existing school budget)</p>	<p>Evidence will be collated across the year and the impact reviewed termly to ensure that the actions taken are working.</p>	<p>JSJ can be used across school in all year groups.</p> <p>Use of SSP and designated PE teacher allows for access to quality events, and for coaching and CPD for other members of staff.</p>
				Percentage of total allocation: 100%

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increased self-belief. Better behaviour. Better social skills.</p>	<p>Children will be encouraged to take a leading role within each PE lesson. Children will begin to lead LEAP sessions during playtimes. Sporting activities will be recorded using photographs which will be added to the school website and social media pages as well as on in school notice boards.</p> <p>Create PE display throughout the year in school for children and parents to see information. Make parents and children aware of how sports is encouraged and taught in school.</p> <p>Encourage school teams and clubs for different sports throughout the year.</p> <p>Involve parents across the school in sporting events.</p> <p>Ensure the Parent/child Fun Run happens termly.</p>	<p>£0 Funded via school budget.</p>	<p>Evidence will be collated across the year and the impact reviewed termly to ensure that the actions taken are working.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children will have continued access to a wide and varied curriculum.	KLR will attend CPD days and work with coaches supplied by Sedgefield SSP to increase her knowledge of sport. KLR will work closely with Sedgefield SSP to improve knowledge of sport leadership and assessment.	Included within the SSP spend.	Evidence will be collated across the year and the impact reviewed termly to ensure that the actions taken are working.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The children will have an experience of sports that they would not normally participate in. Children will increase their stamina throughout these sports. Children will learn about competitive sport and beating their personal best.	Children will be introduced to sports that are not particularly on the curriculum such as, skipping, hoola hoops, rugby, Judo, Mountain biking, peloton racing, martial arts, and Yoga.	Included within the SSP spend.	Evidence will be collated across the year and the impact reviewed termly to ensure that the actions taken are working.	
Key indicator 5: Increased participation in competitive sport Increased participation in a range of competitive sports.				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
This will allow the children to develop life skills and sporting values such as endurance, stamina, team work, excellence, respect and friendship.	A range of school sports after school clubs offered each half term Involvement in local learning and community sporting events and festivals with primaries working collaboratively. Increase pupil participation in the school games.	Included within the SSP spend.	Evidence will be collated across the year and the impact reviewed termly to ensure that the actions taken are working.	

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